

Alignment with the National Curriculum (KS1)



The below table outlines where the statutory content from the National Curriculum is first taught across KS1. The curriculum has been sequenced so that much of the content is reviewed in subsequent units.

Locational knowledge

Name and locate the world's seven continents and five oceans

Y1 Sum: There you are

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Y1 Spr: Where we are

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Y1 Sum: There you are

Human and physical geography

Identify seasonal and daily weather patterns in the United Kingdom

Y1 Aut2 Science: Seasonal changes

Identify the locations of hot and cold areas of the world in relation to the Equator and the North and South Poles

Y2 Spr: Hot and cold deserts

Use basic geographical vocabulary to refer to:

- Key physical features, including: beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers, soil, valleys, vegetation, seasons and weather
- Key human features, including: cities, towns, villages, factories, farms, houses, offices, harbours and ports

Y1 Aut: Here I am

Y1 Spr: Where we are

Y2 Sum: Rivers, seas and oceans

Geographical skills and fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Y1 Sum: There you are

Y2 Sum: Rivers, seas and oceans

Use simple compass directions (north, south, east and west)

Y2 Aut: Mini mappers

Use locational and directional language (for example, near and far; left and right), to describe the locations of features and routes on a map

Y1 Aut: Here I am

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

Y2 Sum: Rivers, seas and oceans

Devise a simple map; use and construct basic symbols in a key

Y2 Aut: Mini mappers

Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment

Y1 Aut: Here I am

Y2 Aut: Mini mappers



Alignment with the National Curriculum (KS2)



Locational knowledge

Locate the world's countries, using maps to concentrate on their environmental regions, key physical and human characteristics, countries and major cities: <ul style="list-style-type: none"> • Europe • North America • South America 	Y3 Sum: Looking at Europe and tourism Y5 Aut: Investigating world trade Y4 Aut: Looking at South America and Brazil
Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time	Y3 Aut: UK Y5 Spr: Looking at North America and water
Identify the position and significance of latitude, longitude, the Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles and the Prime Meridian	Y4 Aut: Looking at South America and Brazil

Place knowledge

Understand geographical similarities and differences through the study of the human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America	Y5 Spr: Looking at North America and water
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Human and physical geography

Describe and understand key aspects of physical geography, including: <ul style="list-style-type: none"> • Climate zones, biomes and vegetation belts • Rivers • Volcanoes • Mountains • Earthquakes • The water cycle 	Y5 Sum: Climate across the world Y5 Spr: Looking at North America and water Y3 Spr: Volcanoes Y3 Aut: UK Y4 Sum: Earthquakes & settlements Y5 Spr: Looking at North America and water
Describe and understand key aspects of human geography, including: <ul style="list-style-type: none"> • Types of settlements and land uses • Economic activity including trade links • Distribution of natural resources including energy, food, minerals and water 	Y3 Aut: UK Y5 Aut: Investigating world trade Y5 Sum: Climate across the world Y5 Spr: Looking at North America and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<i>[See the last column in Disciplinary Knowledge to see when each map type is introduced]</i>
Use the eight compass points	Y3 Aut: UK
Four-figure grid references	Y5 Aut: Investigating world trade
Six-figure grid references	Y6 Sum: I am a geographer
Symbols and key (including OS maps)	Y3 Aut: UK
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies	Y2 Aut: Mini mappers Y6 Sum: I am a geographer

